

# General Education Distribution Courses

## Humanities:

*Required: 6 hours, with a course of at least two hours from each category: the arts and literature*

**Student Learning Outcome for Fine Arts:** Students should be able to demonstrate an understanding of the process by which art is created.

**Performance Indicators** – Students should be able to:

1. Experience art through theory or practice.
2. Demonstrate skill and control of the elements appropriate to the medium chosen.

<b>G-AR101</b>	Drawing I
<b>G-AR102</b>	Painting I
<b>G-AR131</b>	Ceramics I
<b>G-AR220</b>	Graphic Design for Non-Art Majors
<b>*G-AR310</b>	Art History I
<b>*G-AR311</b>	Art History II
<b>G-AR350</b>	Sculpture
<b>G-PA110</b>	Intro. Performing Arts
<b>G-PA120</b>	Music Appreciation
<b>G-PA140</b>	College Band
G-PA142	College Choir
G-PA160	Performing for the Stage
G-PA170	Stagecrafts

**Student Learning Outcome for Literature:** Students should be able to demonstrate an understanding of the functions and purposes of literature.

**Performance Indicators** – Students should be able to:

1. Demonstrate knowledge of literary terms and genre.
2. Demonstrate an ability to think analytically about texts.
3. Articulate ways in which literature is shaped by culture.

<b>*G-EE210</b>	Children's Literature
<b>*G-EN210</b>	World Literature I
<b>*G-EN220</b>	World Literature II
<b>G-EN235</b>	Selected Topics in Literature
<b>*G-EN255</b>	American Literature II
<b>*G-EN270</b>	Fiction
<b>*G-EN370</b>	Poetry
<b>G-PA265</b>	Script Analysis
<b>*G-PA385</b>	Performing Arts Literature & History I
<b>*G-PA390</b>	Performing Arts Literature & History II

## Natural Sciences:

**Student Learning Outcome:** Students should be able to demonstrate an understanding of how the natural sciences construct knowledge of the world.

**Performance Indicators** – Students should be able to:

1. Summarize the current consensus of the scientific community with regards to the structure and function of some aspect of the physical or biological world.
2. Illustrate their knowledge of the changing nature of the consensus of the scientific community with regards to the structure and function of some aspect of the physical or biological world, by outlining the historical changes in that consensus.
3. Report on their experiences with those methods and processes of the natural sciences which they conducted in the laboratory.

*Required: 7 hours, one lab, one course from life and one course from physical sciences*

### *Life Sciences*

<b>G-BI101</b>	Principles of Biology
<b>G-BI106</b>	Environmental Biology
<b>G-BI111</b>	College Biology I
<b>G-BI201</b>	Biodiversity

G-BI210 Nutrition  
G-NS100 Science & Society  
G-NS141 Environmental Science

*Physical Sciences*

G-CH101 Principles of Chemistry  
G-CH106 Environmental Chemistry  
G-CH111 College Chemistry I  
G-NS100 Science & Society  
G-NS141 Environmental Science  
G-NS245 Climatology  
G-PC251 Geology  
G-PC275 Astronomy  
G-PH215 General Physics I

## Social Sciences:

*Required: 9 hours, one each from behavioral sciences, social institutions, and history*

**Student Learning Outcome for Behavioral Sciences:** Students should be able to illustrate the relationship between the self and the social world.

**Performance Indicators** – Students should be able to:

1. Describe the ways in which social world shapes the self.
2. Describe the ways in which the self alters the social world.

G-CM120 Introduction to Human Communication  
G-PY101 Introduction to Psychology  
G-SO101 Introduction to Sociology  
G-SO246 Marriage and Family

**Student Learning Outcome for Social Institutions:** Students should be able to understand the basic concepts of social institutions.

**Performance Indicators** – Students should be able to:

1. Identify a social institution at work in human affairs.
2. Explain how social institutions influence peoples' lives.

G-BA101 Introduction to Business  
G-BA230 Personal Finance  
G-CI150 Introduction to Education  
G-EC416 Ecological Economics  
G-ET201 Social Entrepreneurship  
G-PS/HI101 Historical Introduction to Politics  
G-PS102 U.S. Government  
G-PS125 International Relations  
G-SO246 Marriage and Family

**Student Learning Outcome for History:** Students should be able to demonstrate knowledge of the historical method.

**Performance Indicators** – Students should be able to:

1. Compose a historical question.
2. Apply that question to historical evidence to interpret the past.

G-HI/PS101 Historical Introduction to Politics  
G-HI110 World Civilization to 1500  
G-HI120 World Civilization since 1500  
G-HI130 Introductory Methods for Historical Analysis  
G-HI201 American History to 1865  
G-HI202 American History since 1865  
G-HI220 Twentieth Century Europe  
G-HI217 Latin American History  
G-HI236 Topics in Social History