

Health and Sport Science Program

Department Mission

McPherson College students in the Department of Health and Sport Science will develop an understanding of the multiple dimensions associated with the human body, which encompass physical, psychological, social, environmental, emotional, spiritual, and occupational realms.

By embracing this multi-dimensional approach, the department captures the essence of a liberal arts education: developing the whole person. Furthermore, the department will contribute to the fulfillment of the college's mission as follows:

- **Scholarship** – Achieving academic excellence by elevating the scholastic expectations of our students and exceeding the accreditation standards of the allied health and sport professions. The department will offer strategically designed, career-oriented degree programs to prepare students for a future beyond the McPherson College campus.
- **Participation** – Utilizing the Enterprising McPherson College Student model to provide students the opportunity to explore, experience, and engage all the facets associated with our degree programs. In addition to the academic preparation, students will interact with, and be mentored by, experts in the allied health and sport professions.
- **Service** – Promoting and emphasizing the importance of serving others. Instilling this altruistic nature will contribute to the development of the whole person and prepare our students to be positive, active, and responsible members of society. They will be ready to embrace inclusivity, equality, and equity to encourage diversity in the allied health and sport professions and society.

Department Goals

1. **Scholarship** – Ensure students will gain the necessary content knowledge, application competence, and communication aptitude to excel in the allied health and sport professions.
2. **Practice** – Connect students with pertinent and fruitful experiential learning opportunities to gain occupational skills from experts within the allied health and sport professions.
3. **Critical Thinking** – Provide the techniques and skills to question, evaluate, and create positive and progressive solutions for challenging obstacles within the allied health and sport professions.
4. **Diversity** – Increase students' awareness of the value of a diverse society, the essentials to promoting a diverse community, and enhance their abilities to function in diverse allied health and sport occupational environments.
5. **Service** – Develop leadership skills and sympathetic character traits to be active leaders in their allied health, sport, and personal communities.

B.S. in Health Science (73 credit hours)

Since this degree in Health Science was introduced in the 2020-21 academic year, some of the courses required for graduation will not be offered until the 2022-2023 academic year. Thus, this program is open to students who intend to graduate, at the earliest, in Spring 2024. As such, transfers desiring to enter this program in Fall 2021 should expect no fewer than three years to complete the program. Transfers desiring to graduate by Spring 2023 may want to consider the Interdisciplinary Health Science major in the Department of Natural Science.

Requirements

G-BI 111 College Biology I (4 credit hours)

G-CH 111 College Chemistry I (5 credit hours)

BI 112 College Biology II (4 credit hours)

CH 112 College Chemistry II (5 credit hours)

G-PE 150 Concepts in Holistic Health (3 credit hours)

HS 175 Health Systems (3 credit hours)

PE 180 First Aid and Personal Safety (2 credit hours)

G-HS/PE 190 Social and Behavioral Determinants of Health (3 credit hours)

HS 200 Public and Community Health (3 credit hours)

PY 204 Child & Adolescent Development (3 credit hours)

HS 207 Medical Terminology (2 credit hours)

G-BI 210 Principles of Nutrition (3 credit hours)

G-CM 218 Business and Professional Communication (3 credit hours)

BI 225 Human Anatomy (4 credit hours)

HS 275 Career Exploration in Health Science/Healthcare Management (2 credit hours)

HS 290 Health Policy (3 credit hours)

BI 315 Human Physiology (4 credit hours)

HS 325 Healthcare Finance (3 credit hours)

PE 330 Physiology of Exercise (3 credit hours)

HS 375 Junior Seminar in Health Science/Healthcare Management (2 credit hours)

HS 395 Healthcare Administration, Leadership, and Management (3 credit hours)

HS 475 Senior Capstone in Health Science/Healthcare Management (6 credit hours)

B.S. in Healthcare Management (66 credit hours)

Since this degree in Healthcare Management was introduced in the 2020-21 academic year, some of the courses required for graduation will not be offered until the 2022-2023 academic year 2022-23. Thus, this program is open to students who intend to graduate, at the earliest, in Spring 2024. As such, transfers desiring to enter this program in Fall 2021 should expect no fewer than three years to complete the program.

Requirements

G-BI 101 Principles of Biology (4 credit hours)
G-CH 101 Principles of Chemistry (4 credit hours)
G-BA 130 Principles of Business Management (3 credit hours)
G-PE 150 Concepts in Holistic Health (3 credit hours)
HS 175 Health Systems (3 credit hours)
G-HS/PE 190 Social and Behavioral Determinants of Health (3 credit hours)
HS 200 Public and Community Health (3 credit hours)
EC 202 Survey of Economics (3 credit hours)
AC 205 Financial Accounting (3 credit hours)
AC 206 Managerial Accounting (3 credit hours)
G-CM 218 Business and Professional Communication (3 credit hours)
BA 221 Marketing (3 credit hours)
HS 275 Career Exploration in Health Science/Healthcare Management (2 credit hours)
HS 290 Health Policy (3 credit hours)
BA 315 Business Law (3 credit hours)
HS 325 Healthcare Finance (3 credit hours)
BA 325 Financial Management (3 credit hours)
BA 339 Human Resource Management (3 credit hours)
HS 375 Junior Seminar in Health Science/Healthcare Management (2 credit hours)
HS 395 Healthcare Administration, Leadership, and Management (3 credit hours)
HS 475 Senior Capstone in Health Science/Healthcare Management (6 credit hours)

B.S. in Sport Studies (46 credit hours)

This degree in Sport Studies is new in the 2021-2022 academic catalog. As such, some of the courses required for graduation will not be offered until the 2023-2024 academic year. Thus, this program is open only to first-time freshmen or to transfers intending to graduate in Spring 2024 or later. Transfers desiring to graduate by Spring 2023 may want to consider the B.S. in Physical Education and Health as presented in the 2020-2021 academic catalog.

Requirements

PE 100 Introduction to Physical Education and Sport (3 credit hours)
G-BI 101 Principles of Biology (4 credit hours)
PE 105 Introduction to Sport Management (3 credit hours)
G-PE 150 Concepts in Holistic Health (3 credit hours)
G-BI 210 Principles of Nutrition (3 credit hours)
PE 220 Human Anatomy and Physiology (3 credit hours)
CI 220 Principles and Strategies of Teaching (3 credit hours)
PE 244 Sport and Society (3 credit hours)
PE 289 Sport and Exercise Psychology (3 credit hours)
PE 301 Human Growth and Motor Behavior (3 credit hours)
PE 304 Theories, Principles, and Leadership of Coaching (3 credit hours)
PE 330 Exercise Physiology (3 credit hours)
PE 385 Care and Treatment of Athletic Injuries (3 credit hours)
PE 400 Skill Development, Physical Training, and Tactics in Coaching (3 credit hours)
PE 475 Senior Capstone (3 credit hours)

Additional Requirements for Teacher Education Majors, PK-12 (46 credit hours)

G-PY 101 Introduction to Psychology (3 credit hours)
G-CI 150 Introduction to Education (3 credit hours)
PY 204 Child and Adolescent Development (3 credit hours)
SE 210 Introduction to Infant, Child, Youth with Special Needs (3 credit hours)
CI 232 Educational Technology (2 credit hours)
CI 251 Introduction to Education Practicum (1 credit hour)

CI 315 Reading in the Content Field (2 credit hours)
CI 333 Intercultural Education (2 credit hours)
CI 351 Secondary Education Practicum (1 credit hour)
EE 375 Elementary Education Practicum (1 credit hour)
PE 409/CI 409 Methods for Teaching Physical Education and Health in Elementary Schools (4 credit hours)
PE 410/CI 410 Methods for Teaching Physical Education and Health in Secondary Schools (4 credit hours)
CI 455 The Teaching-Learning Process (3 credit hours)
EE 465 Student Teaching in the Elementary School (6 credit hours)
CI 475 Student Teaching in the Secondary School (6 credit hours)
CI 476 Professional Seminar in Education (2 credit hours)

B.S. in Sport Management (58 credit hours)

This degree in Sport Management is new in the 2021-2022 academic catalog. As such, some of the courses required for graduation will not be offered until the 2023-2024 academic year. Thus, this program is open only to first-time freshmen or to transfers intending to graduate in Spring 2024 or later. Transfers desiring to graduate by Spring 2023 may want to consider the B.S. in Physical Education and Health with Sport Management Emphasis as presented in the 2020-2021 academic catalog.

Requirements

PE 100 Introduction to Physical Education and Sport (3 credit hours)
PE 105 Introduction to Sport Management (3 credit hours)
G-BA 130 Principles in Business Management (3 credit hours)
EC 202 Survey of Economics (3 credit hours)
AC 202 Survey in Accounting (3 credit hours)
CM 218 Business and Personal Communication (3 credit hours)
G-BA 220 Business Applied Statistics **or** **G-MA 221**, Elementary Applied Statistics (4 credit hours)
BA 221 Marketing (3 credit hours)
PE 244 Sport and Society (3 credit hours)
PE 289 Sport and Exercise Psychology (3 credit hours)
BA 315 Business Law (3 credit hours)
BA 324 Organizational Behavior (3 credit hours)
BA 325 Financial Management (3 credit hours)
BA 339 Human Resource Management (3 credit hours)
PE 415 Sport Management (3 credit hours)
PE 420 Sport Marketing (3 credit hours)
PE 425 Sport Finance (3 credit hours)
PE 430 Governance and Policy in Sport (3 credit hours)
PE 475 Senior Capstone (3 credit hours)