

English Program

Purpose Statement

The English department commits itself to developing graduates who can read critically and communicate effectively and who understand the changing nature of language.

The department achieves this purpose when its graduates

- demonstrate an ability to accomplish various purposes through effective communication – oral, written, and electronic – and to help others achieve them;
- demonstrate an understanding of ways in which aspects of culture such as history, religion and social norms are reflected in literature;
- demonstrate an ability to analyze literary texts;
- demonstrate a knowledge of research tools and strategies, especially in literature, and the critical and ethical use of appropriate documentation;
- demonstrate knowledge of the structure of English, of the Standard American dialect, of both traditional and modern grammars, and of the nature of language.

English Major

Requirements

I. Complete the following courses:

- EN 230** Linguistics (2 hours)
- *EN 250** American Literature I (3 hours)
- *G-EN 255** American Literature II (3 hours)
- *EN 313** Advanced Expository Writing (3 hours)
- EN 335** Advanced English Grammar (2 hours)
- EN 340** British Literature I (3 hours)
- EN 345** British Literature II (3 hours)
- EN 375** Junior Seminar in English (2 hours)
- EN 430** History and Structure of English (2 hours)
- EN 475A** Seminar in English (1 hour)
- *EN475B** Seminar in English (1 hour)
- *G-EN 210** Masterpieces of World Literature, or
- *G-EN220** Contemporary World Literature (3 hours)

II. Complete 7 elective hours in English. These may include additional hours in English and American literature, as well as the following courses:

- G-CM 120** Intro. to Human Communication (3 hours)
- CM 305** Editing (3 hours)
- *G-EN 210** Masterpieces of World Literature (3-4 hours)
- *G-EN 220** Contemporary World Literature (3-4 hours)
- G-EN 235** Topics in Literature (3 hours) (may be taken more than once if topic differs)
- EN 320** Young Adult Literature (2 hours)
- EN 350** Theory & Practice of Tutoring Writing (1 hour)
- *G-EN 370** Poetry (3-4 hours)
- *G-EN 270** Fiction (3-4 hours)
- *G-PA 385** Performing Arts History & Literature I or
- *G-PA 390** Performing Arts History & Literature II (3 hours)
- EN 420** Creative Writing (3 hours)
- EN 445** Readings and Research in English (2-4 hours)

III. Complete the following supporting courses

- Communication courses (3 hours)
- Spanish Level II, or the equivalent in some natural language

Requirements for teaching licensure (6-12) in English

I. Complete the following courses:

- EN 230** Linguistics (2 hours)
- EN 335** Advanced English Grammar (2 hours)

EN 430 History and Structure of English (2 hours)
EN 320 Young Adult Literature (2 hours)
EN 420 Creative Writing, or
***G-EN 370** Poetry, or
***G-EN 270** Fiction (3 hours)
***G-EN 210** Masterpieces of World Literature, or
***G-EN 220** Contemporary World Literature (3 hours)
***EN 250** American Literature I (3 hours)
***G-EN 255** American Literature II (3 hours)
EN 340 British Literature I (3 hours)
EN 345 British Literature II (3 hours)
***EN 313** Advanced Expository Writing (3 hours)
EN 375 Junior Seminar in English (1 hour)
EN 475A Seminar in English (1 hour)
***EN475B** Seminar in English (1 hour)

II. Complete the following supporting courses:

Journalism courses (3 hours)

G-ML 109 Spanish Level II, or the equivalent in some natural language

CI 417 Methods for Teaching English and Language Arts in the Secondary School (3 hours)

Other courses required by the Curriculum & Instruction Department for licensure.

Students must take the Praxis II examination: English Language, Literature, and Composition: Content Knowledge.

Competency Exam

Students who plan to major in English must pass a writing competency exam. This exam will be offered in the spring semester, before pre-enrollment for the fall. Transfer students will take the exam early in their first semester at the college. Students who fail the exam may re-take it after participating in guided study and practice of writing.

English As a Second Language (6-12) Endorsement

Requirements

Same professional education requirements as for 7-12 endorsement in other fields, plus:

G-CI 333 Intercultural Education Seminar (2 hours)

EN 230 Linguistics (2 hours)

EN 335 Advanced English Grammar (2 hours)

G-SO 202 Minorities in the U.S. (3-4 hours)

CI 428 Methods for Teaching English as a Second Language (3 hours)

CI 475 Student Teaching/Practicum (6-12 hours)

CI 476 Professional Seminar in Education (2 hours)

Student teaching/practicum is to include ESL experience; for those already certified, student teaching/practicum is four credit hours.

Note: Non-native speakers of English must contact the Department of Curriculum and Instruction regarding proficiency requirements.

English Minor

A minor in English consists of 20 hours of English courses chosen from the list of courses in the English major and must include courses in both literature and writing. G-EN 110 and G-EN 111 do not count as part of the 20 hours for the minor.

English Course Descriptions

Course Descriptions - Composition And Linguistics

G-EN 110 College Composition I

3 hours

A course designed to help students develop college-level skills in writing. Required of all entering freshmen. (Fall)

G-EN 111 College Composition II

3 hours

A continuation of G-EN 110, designed to help students develop college-level skills in writing and information literacy with an emphasis on writing from research. Required of all entering freshmen. (Spring)

EN 230 Linguistics

2 hours

An introductory course in linguistics to introduce students to the discipline and help them analyze the structure, phonology, morphology, and syntax of the English language. Includes some study of families of languages and fundamental differences among languages around the world. (Fall)

EN 313 Advanced Expository Writing

3 hours (Language Intensive)

An advanced study of the theory and practice of rhetoric, including practice of the techniques of creative non-fiction. (Spring)

EN 335 Advanced English Grammar

2 hours

Systematic study of the structure of the English language and a consideration of current theories of analysis. (Spring)

EN 350 Theory and Practice of Tutoring Writing

0-1 hour

An introduction to the theory of composition and writing pedagogy and guided practice in responding to student writing. Required of students before or during their first semester as tutors in the college's Writing Lab. (Every semester, as needed)

EN 351 Practicum in Tutoring Writing

0-1 hour

Experience in reading and responding responsibly to student writing as a tutor in the college's Writing Lab. Prerequisite: EN 350 Theory and Practice of Tutoring Writing. Required of students who tutor in the college's Writing Lab (except those enrolled in EN 350). (Every semester)

EN 375 Junior Seminar

2 hours

A study of literary theory and techniques of literary analysis, both classical and contemporary, and an exploration of careers in English. (Fall)

EN 420 Creative Writing

3 hours

Study and practice in writing original poetry and fiction. (Drama is an option for those who desire it.) Establishing a writing discipline is emphasized. Upper-level students only unless instructor permission is granted. (Spring, odd years)

EN 430 History and Structure of English

2 hours

A study of the development of the English language and a descriptive structural grammar of English, emphasizing the phonology, morphology and the syntax of current English. Social and regional English will be analyzed as well as differences in oral and written English. Prerequisite: EN 230. (Spring, odd years)

Course Descriptions - Literature

G-EN 210 Masterpieces of World Literature

3-4 hours (Language Intensive if taken for 4 hours)

A study of masterworks of world literatures, from beginnings through the twentieth century. (Fall)

G-EN 220 Contemporary World Literature

3-4 hours (Language Intensive if taken for 4 hours)

A study of important contemporary works from various world cultures. (Spring)

G-EN 235 Selected Topics in Literature

3-4 hours

A focused study of the literature of a particular group, period, or region. Topics vary. (Spring, odd years)

EN 250 American Literature I

3 hours

A study of writers and works (including Native American works) dating from European explorations of the New World to 1865. (Fall, even years)

G-EN 255 American Literature II

3-4 hours (Language Intensive if taken for 4 hours)

A study of writers and works dating from 1865 to the present. Effort is made to fairly represent works by Native Americans and American minorities. Language-intensive if taken for 4 credit hours. (Spring, odd years)

G-EN 270 Fiction

3-4 hours (Language Intensive if taken for 4 hours)

An introduction to the elements of fiction and the historical development of the genre. Emphasis is upon development of critical reading skills. Writing of short fiction is also required. Language-intensive if taken for 4 credit hours. (Fall, odd years)

EN 320 Young Adult Literature

2 hours

A review of the literature and themes appealing to young adults. The course includes selection and evaluation of literature and methods of presenting literature to young adults. Designed for educators. (Spring, odd years)

EN 340 British Literature I

3-4 hours

A study of major writers and works from the earliest times through Shakespeare. (Fall, odd years)

EN 345 British Literature II

3-4 hours

A study of major writers and works from Romanticism through the 20th century. (Spring, even years)

G-EN 370 Poetry

3-4 hours (Language Intensive if taken for 4 hours)

A study of poets and poetic techniques. Some writing of poetry required. (Spring, even years)

EN 375 Junior Seminar in English

1 hour

A study of literary theory and techniques of literary analysis, both classical and contemporary. (Fall)

EN 445 Readings and Research in English

1-4 hours

Special research and intensive reading on special topics, genres, movements. Open only to students with 12 hours of course work or more in English. (by appointment only)

EN 475A Seminar in English

1 hour

A capstone course for English majors. Students will produce a major critical project demonstrating competencies in speech, writing, and information literacy. Completing a creative thesis is an option, but requires an application and faculty approval. Students may enroll for the course spring, interterm, or fall during the senior year.

EN 475B Seminar in English

1 hour (Language Intensive)

A continuation of the senior project; students must complete both A and B. Students may enroll for the course spring, interterm, or fall during the senior year.