

Spanish Program

Purpose Statement

The Department of Modern Languages commits itself to the teaching of a second language. Equally important in second language acquisition is the development and nurturing of intercultural awareness and sensitivity.

The department achieves its goals when its graduates

- demonstrate proficiency in the target language;
- demonstrate knowledge of the various cultures of the target language;
- commit themselves to the pursuit of intercultural intelligence and appreciation.

Spanish Major

Requirements

A minimum of 32 semester hours, including:

- G-ML108** Level I Spanish (3 hours)
- G-ML109** Level II Spanish (3 hours)
- G-ML208** Level III Spanish (3 hours)
- G-ML209** Level IV Spanish (3 hours)
- ML350** Junior Semester Abroad (12 hours)
- ML384** Intermediate-Level Composition and Conversation (3 hours)
- *ML385** Advanced-Level Composition and Conversation (3 hours)
- ML475** Senior Seminar (2 hours)

The following courses may be taken abroad:

- ML308** Spanish Language Literature (3 hours or equivalent)
- ML458** Structure of the Spanish Language (2 hours or equivalent, such as advanced grammar)

Should a student not be able to complete the semester abroad, s/he may request an alternate immersion program be substituted. This program would include the following (as well as other requirements):

- G-ML168/268** Spanish for Travelers (4 hours)
- G-ML370** Service Learning Opportunity (4 hours)

Required Supporting Courses:

- EN230** Linguistics (2 hours)

Students who can demonstrate language proficiency (via a placement exam) may be waived from enrolling in G-ML108 and G-ML109.

All students seeking a B.A. degree are required to enroll for one semester of Spanish. Students who have had zero to one year of high school Spanish will be placed in Spanish I. Students who have had two to three years of high school Spanish will be placed in Spanish II. Students who have had four to six years of high school Spanish may be waived from the Spanish language requirement if they can demonstrate language proficiency via written and oral examination.

Teaching Licensure in Spanish (PK-12)

The requirements for teaching licensure in Spanish are specified in the Curriculum and Instruction Department listing. They include the major in Spanish and professional education requirements.

Spanish Minor Requirements

A minimum of 18 semester hours, including

- G-ML 208** Level III Spanish (4 hours)
- G-ML 209** Level IV Spanish (4 hours)

Note: The following courses *may be counted* toward fulfillment of the 18 semester hours:

- G-ML 108** Level I Spanish (4 hours)
- G-ML 109** Level II Spanish (4 hours)

Teaching Licensure in English as a Second Language (ESL)

Requirements

The requirements for teaching licensure in English as a Second Language are specified in the Curriculum and Instruction Department listing and in the English Department listing.

Spanish Course Descriptions

G-ML 108 Level I Spanish

3 hours

Acquisition of the four skills: hearing, speaking, reading, and writing. Latin American and Spanish cultural aspects are an integral part of this course. Classes conducted in Spanish. Tutorial sessions required. (Fall and Spring)

G-ML 109 Level II Spanish

3 hours

A continuation of G-ML 108 with emphasis on mastery of the verb tenses and building of vocabulary. Classes conducted in Spanish. Tutorial sessions may be required. (Spring)

G-ML168/268 Spanish for Travelers

4 hours

Language immersion experience in Spanish-speaking countries.

G-ML 208 Level III Spanish

3 hours

A review of grammatical principles followed by readings and vocabulary expansion. Classes conducted in Spanish. Oral preparation necessary for discussion of topics, short stories, and cultural research. (Fall)

G-ML 209 Level IV Spanish

3 hours

A continuation of G-ML 208 with increased emphasis on original reading selections in Spanish and student compositions. (Spring)

EN 230 Linguistics

2 hours

An introductory course in linguistics to familiarize students with the discipline and to help them to analyze the structure, phonology, morphology, and syntax of the English language, while also learning about families of languages and some fundamental differences in languages around the world. (Fall)

ML 308 Spanish Language Literature

3 hours

A study of Spanish language literature.

ML 350 Junior Year Abroad

12-36 hours

Students pursuing the major or licensure in Spanish are required to spend the equivalent of one semester (at least 12 credit hours) abroad or in comparable immersion programs. Students may fulfill this requirement in a variety of ways, but must first seek approval from the Spanish program director. See ML350 syllabus for specific requirements.

ML 384 Intermediate-Level Composition and Conversation

3 hours

A course designed to correct weaknesses in writing skills and to develop conversational skills, with equal emphasis to both. Taught completely in Spanish. Prerequisite: G-ML209 or equivalent. (Fall)

ML 385 Advanced-Level Composition and Conversation

3 hours (Language Intensive)

A course designed to put into practice skills learned at Intermediate levels. Focuses on Idiomatic expressions, difficult grammar structures and extensive vocabulary. Taught completely in Spanish. Prerequisite: ML 384 or equivalent. (Spring)

G-ML 370 Service Learning Opportunity

4 hours

Students will travel for the purpose of a community service project wherein they are required to participate actively in disaster relief work. In addition to the on-site relief work, students are required to participate in scheduled group sessions, which are designed to assist the student in acquiring additional cultural knowledge about the said travel site.

ML 475 Senior Seminar in Spanish

2-4 hours

The individual project of the senior student in areas of literature, language, or language pedagogy. The content of this course is open to the interest of the student regarding aspects of the culture that have not been studied previously. (Fall/Spring)

CI 404 Methods for Teaching Modern Language in the Secondary Schools

3 hours

Students will study the appropriate and most effective ways of teaching foreign language and culture. Practical applications of strategies and techniques are utilized to accomplish the objectives. Curriculum, evaluation, audio-visual materials, music, folklore, customs, gestures, and professional language organizations are included in this study.

ML 458 Structure of the Spanish Language

2 hours

The systematic analysis of the phonology, morphology and syntax of Spanish from the standpoint of structure, historical and contrastive linguistics.

Individualized Courses Available

295/495 Field Experience (1-4 hours)

299/499 Independent Study (1-4 hours)

388 Career Connections (1-12 hours)

445 Readings and Research (1-4 hours)