

# Psychology Program

## Purpose Statement

The psychology program commits itself to developing majors with pre- professional training and non-majors with basic knowledge of and skills in psychology. The program achieves this purpose when its students:

- understand themselves, others, and how individuals interact within social systems
- have acquired knowledge and skills requisite for entry into selected professions, especially pre-professional careers in the behavioral sciences
- have acquired knowledge and skills requisite for entry into graduate programs in psychology and related fields
- have bridged the gap between theory and practice through Internships
- meet State Department of Education standards for certification in the area of psychology (applies to candidates for teacher certification in psychology)

In addition to preparing its majors, psychology contributes to the general education program and serves other majors.

Teaching licensure is available in this area. Students who wish to double major in psychology and sociology need have only one emphasis.

## Psychology Major

### Requirements

**G-PY 101** Introduction to Psychology (3 hours)  
**PY 204** Child and Adolescent Development (3-4 hours)  
**PY/SO 303** Social Psychology (3 hours)  
**PY 305** Abnormal Psychology (3-4 hours)  
**PY/SO 308** Counseling (3 hours)  
**PY/SO 335** Research Methods I (4 hours)  
**PY 336** Research Methods II (4 hours)  
**PY/SO 375** Junior Seminar (1 hour)  
**PY 405** Personality Theories (3 hours)  
**PY 415** Learning, Memory, and Cognition (3 hours)  
**\*PY 450** History and Systems of Psychology (3 hours)  
**PY/SO 474** Scientific Writing for the Behavioral Sciences (2 hours)  
**\*PY/SO 475** Senior Seminar/Thesis (2 hours)  
**G-MA 221** Elementary Applied Statistics (4 hours)

Psychology majors seeking 6-12 teaching licensure may substitute Student Teaching in the Secondary School (CI 475) for Senior Seminar/Thesis (PY 475). Students seeking special education licensure may use the Adaptive Special education program as their required emphasis.

#### *Child Development Emphasis*

**PY 254** Parent-Child Relations (3 hours)  
**PY 354** Child Development and Social Policy (3 hours)  
**PY 454** Applied Behavior Analysis and Youth (3 hours)  
**PY 470** Developmental Psychopathology (3 hours)

#### *Health and Human Services Emphasis*

**SO 260** Introduction to Human Services (3 hours)  
**SO 365** Social Work in American Society (3 hours)  
**PY 430** Health Psychology (3 hours)  
**SO 470** Social Gerontology (3 hours)

### Recommended courses for Students interested in Human Services careers

**PY/SO 210** Human Sexuality (3 hours)  
**G-SO 101** Introduction to Sociology (3 hours)  
**G-SO 202** Minorities in the U.S. (3-4 hours)  
**SO 206** Social Problems (3-4 hours)  
**G-SO 246** Marriage and Family (3-4 hours)

As much practical experience in human service placements as possible

## Psychology Minor

### Requirements

**G-PY 101** Introduction to Psychology (3 hours)

**PY 204** Child and Adolescent Development (3-4 hours)

**PY/SO 303** Social Psychology (3 hours)

**PY 305** Abnormal Psychology (3-4 hours)

Electives to total 18 hours